

SJAM December School Council Meeting

Director's Annual Plan

As a school board, our priorities are set out in the Board of Trustees' [Multi-Year Strategic Plan](#). To achieve those priorities, the Director's Annual Plan sets out six goals that align with the strategic plan and our Board's [Mission, Vision and Values](#).

The Director's Annual Plan goals focus on raising the achievement of students who are underserved and underperforming. This is in line with concepts in the Ministry of Education's [Learning for All](#), which outlines that "assistance targeted at a specific group can help everyone." When we focus on raising the achievement and well being of students who are underserved and underperforming, all students benefit.



Director's Annual Plan

Foster Well-Being and Mental Health

To raise the achievement and well-being of our underserved and underperforming students, we will:

1. Build safe, healthy and inclusive learning and working environments where students and staff feel they matter and belong.

Champion Equity and Inclusivity

To raise the achievement and well-being of our underserved and underperforming students, we will:

2. Build a collective understanding of:

- the ongoing impact of colonialism on Indigenous Communities,
- Anti-oppression, and
- Culturally Responsive and Relevant Pedagogy (CRRP).

3. Provide comprehensive math programs that reflect students' identities, lived experiences, needs and interests.

Build Collaborative Relationships

To raise the achievement and well-being of our underserved and underperforming students, we will:

4. Build trust and collaborative relationships with students, families and staff through respectful and responsive communication focused on shared solutions.

Empower Ethical Leadership

To raise the achievement and well-being of our underserved and underperforming students, we will:

5. Elevate student voice in learning, assessment and decision-making.

6. Build a collective understanding of ethical leadership.

Alignment of the Board’s Multi-Year Strategic Priorities and Director’s Annual Plan

Multi-Year Strategic Priorities (2018-2022)

Strategic Priorities	FOSTER WELL-BEING AND MENTAL HEALTH	CHAMPION EQUITY AND INCLUSIVITY	BUILD COLLABORATIVE RELATIONSHIPS	EMPOWER ETHICAL LEADERSHIP
Descriptors	<ul style="list-style-type: none"> Promote cognitive, emotional, social and physical well-being. Create mentally healthy learning and working environments. Strengthen resilience. 	<ul style="list-style-type: none"> Create safe spaces. Ensure student achievement through equitable access to learning. Identify, interrupt and eliminate barriers. 	<ul style="list-style-type: none"> Nurture a culture of trust and respect. Honour differing perspectives and decision-making processes. Be accessible and responsive. 	<ul style="list-style-type: none"> Develop innovative and courageous leaders. Elevate student voice. Expect growth and encourage curiosity.
MYSP Goal Statements	<ul style="list-style-type: none"> We create safe, healthy and inclusive learning and working environments. 	<ul style="list-style-type: none"> We develop the knowledge, skills and attitudes to remove barriers in support of all learners. 	<ul style="list-style-type: none"> We build trusting relationships based on respectful and responsive communication. 	<ul style="list-style-type: none"> We lead ethically by focusing on students and upholding our values.

Director’s Annual Plan (2018-19)

To raise the achievement and well-being of our underserved and underperforming students, we will:

Strategic Priorities	FOSTER WELL-BEING AND MENTAL HEALTH	CHAMPION EQUITY AND INCLUSIVITY	BUILD COLLABORATIVE RELATIONSHIPS	EMPOWER ETHICAL LEADERSHIP
DAP Goals	<p>Build safe, healthy and inclusive learning and working environments where students and staff feel they matter and belong.</p>	<p>Build a collective understanding of:</p> <ul style="list-style-type: none"> the ongoing impact of colonialism on Indigenous Communities, Anti-oppression, and Culturally Responsive and Relevant Pedagogy (CRRP). <p>Provide comprehensive math programs that reflect students’ identities, lived experiences, needs and interests.</p>	<p>Build trust and collaborative relationships with students, families and staff through respectful and responsive communication focused on shared solutions.</p>	<p>Elevate student voice in learning, assessment and decision-making.</p> <p>Build a collective understanding of ethical leadership</p>

Our SJAM Community ~ purposeful and intentional planning

- ✓ Our SJAM staff have a strong commitment to student achievement and well-being, creating an environment where everyone feels safe, welcome and respected.
- ✓ All students are provided with many opportunities to grow intellectually, socially and emotionally within a framework emphasizing a positive self-concept.
- ✓ As a staff, we believe all of Sir John A Macdonald students are OUR students.
- ✓ We take joint responsibility for each of their successes.
- ✓ We believe that all students have the right to feel like this is their home– that they belong – that they are respected as individuals and that they have a voice.
- ✓ Our goal is the development of citizens who will think critically, make decisions wisely, respect others, and behave responsibly.
- ✓ We embrace student voice and student choice to help guide our school initiatives and learning activities.

**TAKE THE
PLEDGE**



I believe that everyone has the right to feel safe, included, valued and accepted regardless of differences.

I pledge to be respectful to myself and others and stand up against bullying – whenever and wherever I see it.

Don't be a bystander...be an Upstander



...and you will be a SUPER HERO!

- ✓ All students and all staff are a member of a house system ~ cross grades.
- ✓ Our house system helps to raise school spirit and being awareness to the many initiatives areas that our student leadership groups select as an area of focus.
- ✓ Monthly staff meetings – include professional learning focused on ‘champion-ing’ our students. We work in grade teams to discuss our ‘students of wonder’.
- ✓ Students of wonder ~ are those who we intentionally plan for in our daily lesson plans and unit plans to ensure improved student achievement and well-being. What is essential for some – is good for all.



SJAM Lead Learners



Character Assemblies ~ Monthly VIP Recognition

House Colours ~ ‘Where Jaguars Come Together’

Pro Social Skills Curriculum

Learning Skills and Work Habits

Curriculum Connections: Community Circles

Student Leadership: Equity Team, Me to We,

Mini Me to We, Youth Wellness Network

