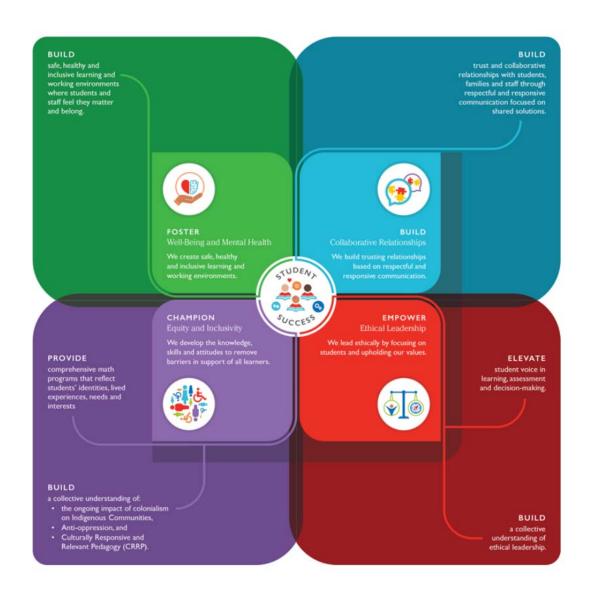
SJAM December School Council Meeting Director's Annual Plan

As a school board, our priorities are set out in the Board of Trustees' <u>Multi-Year Strategic Plan</u>. To achieve those priorities, the Director's Annual Plan sets out six goals that align with the strategic plan and our Board's <u>Mission</u>, <u>Vision and Values</u>.

The Director's Annual Plan goals focus on raising the achievement of students who are underserved and underperforming. This is in line with concepts in the Ministry of Education's <u>Learning for All</u>, which outlines that "assistance targeted at a specific group can help everyone." When we focus on raising the achievement and well being of students who are underserved and underperforming, all students benefit.



Director's Annual Plan

Foster Well-Being and Mental Health

To raise the achievement and well-being of our underserved and underperforming students, we will:

1. Build safe, healthy and inclusive learning and working environments where students and staff feel they matter and belong.

Champion Equity and Inclusivity

To raise the achievement and well-being of our underserved and underperforming students, we will:

- 2. Build a collective understanding of:
 - the ongoing impact of colonialism on Indigenous Communities,
 - Anti-oppression, and
 - Culturally Responsive and Relevant Pedagogy (CRRP).
- 3. Provide comprehensive math programs that reflect students' identities, lived experiences, needs and interests.

Build Collaborative Relationships

To raise the achievement and well-being of our underserved and underperforming students, we will:

4. Build trust and collaborative relationships with students, families and staff through respectful and responsive communication focused on shared solutions.

Empower Ethical Leadership

To raise the achievement and well-being of our underserved and underperforming students, we will:

- 5. Elevate student voice in learning, assessment and decision-making.
- 6. Build a collective understanding of ethical leadership.

Alignment of the Board's Multi-Year Strategic Priorities and Director's Annual Plan

Multi-Year Strategic Priorities (2018-2022)

Strategic Priorities	FOSTER WELL-BEING AND MENTAL HEALTH	CHAMPION EQUITY AND INCLUSIVITY	BUILD COLLABORATIVE RELATIONSHIPS	EMPOWER ETHICAL LEADERSHIP
Descriptors	 Promote cognitive, emotional, social and physical well-being. Create mentally healthy learning and working environments. Strengthen resilience. 	 Create safe spaces. Ensure student achievement through equitable access to learning. Identify, interrupt and eliminate barriers. 	 Nurture a culture of trust and respect. Honour differing perspectives and decision-making processes. Be accessible and responsive. 	 Develop innovative and courageous leaders. Elevate student voice. Expect growth and encourage curiosity.
MYSP Goal Statements	We create safe, healthy and inclusive learning and working environments.	 We develop the knowledge, skills and attitudes to remove barriers in support of all learners. 	We build trusting relationships based on respectful and responsive communication.	We lead ethically by focusing on students and upholding our values.

Director's Annual Plan (2018-19)

To raise the achievement and well-being of our underserved and underperforming students, we will:

Strategic Priorities	FOSTER WELL-BEING AND MENTAL HEALTH	CHAMPION EQUITY AND INCLUSIVITY	BUILD COLLABORATIVE RELATIONSHIPS	EMPOWER ETHICAL LEADERSHIP
DAP Goals	Build safe, healthy and inclusive learning and working environments where students and staff feel they matter and belong.	Build a collective understanding of: • the ongoing impact of colonialism on Indigenous Communities, • Anti-oppression, and • Culturally Responsive and Relevant Pedagogy (CRRP).	Build trust and collaborative relationships with students, families and staff through respectful and responsive communication focused on shared solutions.	Elevate student voice in learning, assessment and decision-making. Build a collective understanding of ethical leadership
		Provide comprehensive math programs that reflect students' identities, lived experiences, needs and interests.		

Our SJAM Community ~ purposeful and intentional planning

- ✓ Our SJAM staff have a strong commitment to student achievement and well-being, creating an environment where everyone feels safe, welcome and respected.
- ✓ All students are provided with many opportunities to grow intellectually, socially and emotionally within a framework emphasizing a positive self-concept.
- ✓ As a staff, we believe all of Sir John A Macdonald students are OUR students.
- ✓ We take joint responsibility for each of their successes.
- ✓ We believe that all students have the right to feel like this is their home—that they belong that they are respected as individuals and that they have a voice.
- ✓ Our goal is the development of citizens who will think critically, make decisions wisely, respect others, and behave responsibly.
- ✓ We embrace student voice and student choice to help guide our school initiatives and learning activities.



I believe that everyone has the right to feel safe, included, valued and accepted regardless of differences.

I pledge to be respectful to myself and others and stand up against bullying — whenever and wherever I see it.

Don't be a bystander...be an Upstander



...and you will be a SUPER HERO!

- ✓ All students and all staff are a member of a house system ~ cross grades.
- ✓ Our house system helps to raise school spirit and being awareness to the many initiatives areas that our student leadership groups select as an area of focus.
- ✓ Monthly staff meetings include professional learning focused on 'champion-ing' our students. We work in grade teams to discuss our 'students of wonder'.
- ✓ Students of wonder ~ are those who we intentionally plan for in our daily lesson plans and unit plans to ensure improved student achievement and well-being. What is essential for some is good for all.



SJAM Lead Learners



Character Assemblies ~ Monthly VIP Recognition
House Colours ~ 'Where Jaguars Come Together'
Pro Social Skills Curriculum

Learning Skills and Work Habits

Curriculum Connections; Community Circles Student Leadership: Equity Team, Me to We, Mini Me to We, Youth Wellness Network

